Tuesday – March 31

Math

Use the pages from the Envisions Math Book. When they are finished, please check their work, then take a picture of it and send it electronically to your child's teacher.

Required:

Lesson 11-5 - pgs. 661-664 There is a video to go with the lesson on the Pearson website, it is linked to the login. You are not required to watch the video, but it might help if you aren't sure on what to do.

Please do the front page and numbers 1-7, 9-11. You are more than welcome to do the other problems as well.

For this assignment, on any problems where it asks them to draw place value blocks (the front, 1-7, 9, and 10), we would like them to draw the place value blocks and solve the problem the traditional way.

They give a great example of how to do it on the top of page 662. The students are familiar with doing this with 2-digit subtraction.

We draw a square to represent 100, a line (lowercase l) to represent a 10, and a dot to represent a 1.

We have already taught 2-digit subtraction with regrouping.

Important things to note when solving:

- Only draw the biggest number.
- When you solve, start with the 1s, then 10s, then 100s.
- Make sure your picture matches what you do in your equation.
- For the drawing portion: Don't forget to circle and cross out what you are regrouping, draw an arrow to the next place value, and draw your new pieces.
    - When you have to regroup a ten, circle it and then cross it out, draw an arrow to the ones place, draw 10 new ones.
    - When you have to regroup a 100, circle it and then cross it out, draw an arrow to the 10s place, draw 10 new tens.

Optional:

- Prodigy (website or app)
- KHAN Academy (website or app)
- Homework pages for lesson 11-5, pgs 665-666, in the Envisions book.